Learning Goals

We want your feedback about your experience using the course evaluation system and reporting. To provide your feedback, please click [HERE](https://stanforduniversity.qualtrics.com/jfe/form/SV_9WxxJNycVY9uOj3) to answer one question.

Students are most likely to say their learning goals have been met when

- The goals are clearly articulated in the syllabus and/or directly to students
- There’s a clear connection between the goals and the exams, quizzes, and/or assignments in the class
- Students have adequate practice doing work that is relevant to the goals

For information on writing effective learning goals, please see [Writing Learning Goals](https://evals.stanford.edu/end-term-feedback/how-write-learning-goals).

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**How well did you achieve the learning goals of this course?**

<table>
<thead>
<tr>
<th>How well</th>
<th>Number of Responses</th>
<th>Percent of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely well</td>
<td>100% (9)</td>
<td></td>
</tr>
<tr>
<td>Very well</td>
<td>0% (0)</td>
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<tr>
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<td>0% (0)</td>
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**Question**

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<tr>
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<th>Number of Responses</th>
<th>Response Rate</th>
<th>Course Mean</th>
<th>Course Median</th>
<th>STDEV 5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>How well did you achieve the learning goals of this course?</td>
<td>9</td>
<td>90%</td>
<td>5.0</td>
<td>5</td>
<td>0.0</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: 5:Extremely well; 4:Very well; 3:Moderately well; 2:Slightly well; 1:Not well at all;

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Attendance and Engagement
Student Learning

For information on factors that contribute to students' learning, please see Interpreting Your Course Evaluation Report (https://vptl.stanford.edu/teaching-learning/teaching-practices/evaluation-feedback/stanfords-new-course-evaluations).

To what extent did this seminar develop your ability to participate in discussion?

- Strongly agree: 67% (6)
- Agree: 33% (3)
- Neutral: 0% (0)
- Disagree: 0% (0)
- Strongly disagree: 0% (0)
To what extent did this seminar develop your ability to connect with faculty outside of class?

- Strongly agree: 56% (5)
- Agree: 44% (4)
- Neutral: 0% (0)
- Disagree: 0% (0)
- Strongly disagree: 0% (0)

To what extent did this seminar develop your ability to explore intellectual areas of interest?

- Strongly agree: 100% (9)
- Agree: 0% (0)
- Neutral: 0% (0)
- Disagree: 0% (0)
- Strongly disagree: 0% (0)

This seminar helped me develop awareness of current research on topics in the field

- Strongly agree: 100% (9)
- Agree: 0% (0)
- Neutral: 0% (0)
- Disagree: 0% (0)
- Strongly disagree: 0% (0)

How much did you learn from this course?

- A great deal: 100% (9)
- A lot: 0% (0)
- A moderate amount: 0% (0)
- A little: 0% (0)
- Nothing: 0% (0)
Introductory Seminars Programmatic Questions (9 comments)

**Q: In what ways, if at all, did this seminar meet your expectations for what an IntroSem should be?**

1. Interesting material all the time.
2. Met my expectations and beyond. Intimate class with low pressure for participating but still allowing for very enriching conversations. Knowledgeable professor who knew what he was doing etc etc
3. Professor Abramitzky made an incredible effort to give us an amazing learning experience. Class discussions were valuable, interesting, and an important part of the course.
4. This was easily my favorite Stanford experience thus far. Professor Abramitzky shared his genuine passion, which was incredibly inspiring.
5. It was looking at a varied amount of aspects.
6. This was a fantastic introduction into what the atmosphere of an introsem is like-- welcoming and filled with intellectual engagement and curiosity.
7. This class was small and laid-back. The workload was manageable and the focus was clearly on preparing students to engage in informed, respectful discussions on immigration outside of class. Every class we had a student-led discussion. The environment fostered getting to know both the professor and the other students.
8. It exceeded every expectation I had for the course. I was impressed with both the depth and the breadth of the content we covered and the amount of effort put into this class by Ran was unparalleled. The best class I’ve taken at Stanford.
9. It was a small, intimate class about a really interesting topic, and we all learned a lot from an expert in the field.

(9 comments)

**Q: What skills or knowledge did you learn or improve?**
Instruction and Organization

For information about effective teaching in a variety of contexts, please see Teaching Strategies (https://teachingcommons.stanford.edu/resources/teaching-resources/teaching-strategies).

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**Overall, how would you describe the quality of the instruction in this course?**

- Excellent: 89% (8)
- Good: 11% (1)
- Fair: 0% (0)
- Poor: 0% (0)
- Very poor: 0% (0)

**How organized was the course?**

- Extremely organized: 89% (8)
- Very organized: 11% (1)
- Moderately organized: 0% (0)
- Slightly organized: 0% (0)
- Not organized at all: 0% (0)
Q: What would you like to say about this course to a student who is considering taking it in the future?

1. Come in with a fresh mind. Expect to learn so much from the class and be prepared to ask and answer questions.

2. TAKE THIS CLASS. Ran is an incredible professor who cares a lot about his students. Not only that but this is a topic that is so relevant to current events and will really enrich and challenge your perspectives and opinions on how immigrants effect the economy.

3. This is one of the best classes I've taken at Stanford. Professor Abramitzky is genuinely inspiring. The workload is also very manageable. The lectures, readings, and discussions were also extremely informative. I'd strongly recommend this class.

4. Take it! This has honestly been the single greatest learning experience I have ever been a part of!

5. Do it please. Once in a lifetime experience

6. This is an amazing, must-take course if you are at all interested in topics of immigration that are highly relevant to today on both a national and individual level. You get to dive in-depth into immigration from multiple perspectives, with a focus on facts over rhetoric. Class is a welcoming and intellectually-stimulating environment, and Ran is such a compassionate, empathetic instructor. His dedication to his students and the material truly made this class special.

7. If you are at all interested in politics, economics, or immigration, take this class! It is a low-stress environment, and Prof. Abramitzky truly cares about the students and their learning. When I first registered for this class, I was worried that it would be one-sided or that it would lose focus of the human lives behind immigration, but it was anything but. The professor places great value on the human aspects of the research we read and stresses the importance of respectfully engaging with opposing viewpoints. After taking ECON
15N, I feel very prepared to discuss immigration outside of class and to interpret the veracity of media representations of immigration. Professor Abramitzky is a great person and professor and made this class extremely informative and enjoyable!

8 This is the best course I have taken at Stanford. Take it.

9 A very interesting course, if you're interested in immigration of course. The professor puts a lot of effort into the course and expects you to be engaged during class discussions.

Q: Would you like to provide any other comments about this course?

1 Ran is an incredible professor and mentor, I was lucky to be a part of this class with also some outstanding peers. I learned a lot and I am glad to have taken it.

2 As a student, it was clear to me Professor Abramitzky put a lot of effort into this class and that he cared about us as students. I am grateful to have had a professor like him!

3 I would like to thank Ran for providing me with a fantastic experience. I couldn't be happier with my time.

4 Very well taught.

Instructor Added Questions

Close-Ended Questions

No Data.

Interpreting these results and deciding what changes you might want to make in your course can benefit greatly from a conversation with a colleague and/or a teaching consultant. To discuss your course evaluation feedback with a consultant in the Office of the Vice Provost for Teaching and Learning, please click here: VPTL Consultation Request Form (https://vptl.stanford.edu/getting-started-vptl)