1. What skills or knowledge did you learn or improve?
   - I was exposed to a number of different topics and ideas in Economic History. Moreover, I feel like I have a much better idea of the big questions in Economics and where active areas of research are.
   - Presentation skills
   - A broader understanding of the literature on a variety of topics. Some new empirical methods. Presentation skills.
   - How to use historical context in order to answer economic questions. Think about qualitative as well as quantitative data.
   - Historical perspective of Econ phenomena
   - Applied Micro in Historical Settings
   - Presentation skills, application of methodologies
   - Methodologically, plus thematically
   - I learned about using historical context to derive tests of economic theories.
   - History

2. How many hours per week on average did you spend on this course (including class meetings)?
   - 10
   - 10
   - 8
   - 8
   - 8
   - 10
   - 7
   - 6
   - 8
   - 6
   - 10
   - 6
   - 6

3. Would you like to provide any other comments about this course?
   - Thanks! Great course.
   - Great experience, very glad I took it. Teaching quality is excellent and Ran's general career, research, and presentation tips were very much appreciated. Only recommendation would be to consider moving the 5-minute presentations before the 30-minute presentations. The former are much more superficial by construct, and it's a bit tough to follow a good, in-depth presentation with a relatively ill-conceived, superficial one.
   - nop
   - No
   - Two comments:<br/>1. Maybe leave more time for debate.<br/>2. Cover less topics/papers, but in greater detail.

4. What would you like to say about this course to a student who is considering taking it in the future?
   - Definitely take it! Topics are very fun, Ran does an excellent job teaching them, and you'll find the workload is manageable and useful.
   - Good
   - It's a fantastic course and a great way to get to know Ran and him to know you - this is very valuable as he is great to talk to about research and gives very useful feedback!
   - Start thinking of your research proposal from the beginning of the class
   - It's very broad; consequently some parts are extremely engaging and others more dull.
   - Definitely take it if you're interested in economic history.
   - Very applied.